

#22-127

POSTED MAY 16 2022  
Through \_\_\_\_\_  
RYAN RONCO, COUNTY CLERK  
By [Signature]  
Deputy Clerk

CEQA: California Environmental Quality Act

## NOTICE OF EXEMPTION

To: ☒ Office of Planning and Research  
1400 Tenth Street, Room 121  
Sacramento, CA 95814

From: Roseville Joint Union High School District  
2 Tiger Way, Building #2  
Roseville, CA 95678

☒ County Clerk  
County of Placer

2954 Richardson Drive  
Auburn, CA 95603

Stadium Support Building Project at Granite Bay High School  
Project Title

1 Grizzly Way, Granite Bay, CA 95746  
Project Location - Specific

Granite Bay  
Project Location - City

Placer  
Project Location - County

The District plans to construct a new stadium support building containing space for ticketing, concessions, custodial, and restrooms at Granite Bay High School. The stadium support building has the same function and is the same size for the project site, with some modifications for specific campus conditions. The project will replace existing ticketing, concession, and restroom structures. The existing concrete and asphalt paving, landscaping, fencing, and gates surrounding the existing buildings will be reconstructed. The project will not change the capacity of the stadium or alter its function. The new stadium support building will benefit existing students and the general community.

Description of Nature, Purpose, and Beneficiaries of Project

Roseville Joint Union High School District  
Name of Public Agency Approving Project

Roseville Joint Union High School District  
Name of Person or Agency Carrying Out Project

Exempt Status: (check one below)

- ☐ Ministerial (Sec. 21080(b)(1); 15268);  
☐ Declared Emergency (Sec. 21080(b)(3); 15269(a));  
☐ Emergency Project (Sec. 21080(b)(4); 15269(b)(c));  
☒ Categorical Exemption. CEQA Section 15302: Replacement or Reconstruction.

## **Attachment to Notice of Exemption**

### **Stadium Support Building Project at Granite Bay High School**

**Roseville Joint Union High School District**

#### **SUPPLEMENTAL INFORMATION**

The Roseville Joint Union High School District (District) plans to construct a new stadium support building containing space for ticketing, concessions, custodial, and restrooms at Granite Bay High School. The stadium support building has the same function and is the same size for the project site, with some modifications to accommodate pedestrian path of travel and landscaping. The project will replace the existing structure for ticketing, concessions, and restrooms. The existing concrete and asphalt paving, fencing, and gates surrounding the existing building will be reconstructed. The project will not change the capacity of the stadium or alter its function.

While the project falls within the categorical exemption Class 14 (California Code of Regulations, Title 14 §§ 15302), this document reviews the possible exceptions to the exemption under CEQA Guidelines §15300.2

## **1. EXISTING SETTING**

### **PROJECT LOCATION**

The existing campus is approximately 40.5 acres, and the proposed project involves the construction of a new stadium building, as well as the reconstruction of existing concrete and asphalt paving, landscaping, fencing, and gates surrounding the existing building. The project site is located at 1 Grizzly Way, Granite Bay, in Placer County (APN 466-590-061-000). The campus is approximately 3.5 miles east of the Interstate 80 Freeway. The unincorporated community of Granite Bay is located west of the City of Roseville, southeast of the City of Rocklin, and north of the community of Folsom and the unincorporated community of Orangevale (see Figure 1, Regional Location, and Figure 2, Local Vicinity).

### **EXISTING CONDITIONS**

Granite Bay High School has a 2021/22 enrollment of 2,026 students in grades 9th through 12th (CDE 2021). The stadium consists of a 400-meter track with a football/soccer field, and lighted stadium with football/soccer field and bleacher seating for attendees, as well a stadium support building at the entrance for ticketing, concessions, and restrooms. To the north of the stadium entrance are school buildings. To the west of the stadium is a campus pool and soccer field; to the south are residential properties; and to the east are campus baseball fields. Figure 3, *Aerial Photograph*, shows the layout of the current campus.

### **SURROUNDING LAND USES**

The school is in a residential neighborhood and is bounded by residential properties to the north, Ronald L. Feist Park to the east, residential properties to the south, and Washington Way and residential properties to the west as shown in Figure 3 *Aerial Photograph*.

## **2. PROJECT DESCRIPTION**

The District plans to construct a new stadium building containing space for ticketing, concessions, custodial, and restrooms. The stadium support building has the same function and is the same size for the project site. The existing concrete and asphalt, landscaping, paving, fencing, and gates surrounding the existing building will be reconstructed. The proposed project

Although this exception does not apply to Class 2 as explained above, the project site has been reviewed for unusual circumstances. The project will occur within the boundaries of an existing school in a developed area of Roseville. The proposed project will not impact sensitive environments. The project site is in the northeastern portion of the campus, adjacent to the stadium, student parking lot, and school buildings. The school is in a residential neighborhood and is bounded by residential properties to the north, Ronald L. Feist Park to the east, residential properties to the south, and Washington Way and residential properties to the west. The site does not contain a sensitive environment and thus, this exception does not apply to the proposed project.

- (b) **Cumulative Impacts.** All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.

The proposed improvements are the only known and planned improvements at the school campus during the planned construction. There are no other known successive projects—planned, approved, or under construction—of the same type at and/or near the project site that when combined with the proposed project would result in a cumulative environmental impact. This exception does not apply to the proposed project.

- (c) **Significant Effects.** A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances. The determination whether this exception applies involves two distinct questions: (1) whether the project presents unusual circumstances, and (2) whether there is a reasonable possibility that a significant environmental impact will result from those unusual circumstances. The lead agency considers the second prong of this test only if it first finds that some circumstance of the project is unusual based on the court case *Berkeley Hillside Preservation v City of Berkeley* (2015) 60 C4th 1086, 1104.

There is no reasonable possibility that the proposed project would have a significant effect on the environment as planned or under “unusual circumstances.” The site is already developed with a school and is in a built-out residential neighborhood in the unincorporated community of Granite Bay; therefore, impacts to sensitive biological receptors, cultural resources, or scenic views would not occur. Similarly, because the project would not change the capacity of the school, there would be no impacts on population, public services, recreation, utilities, and transportation systems. Therefore, this exception does not apply to the proposed project.

- (d) **Scenic Highways.** A categorical exemption shall not be used for a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings or similar resources, within a highway officially designated as a state scenic highway.

The existing school site and surrounding environs are generally developed, and the campus does not contain any scenic resources, including historical buildings, rock outcroppings, or tress of biological or exceptional aesthetic significance. There are no state scenic highways in the vicinity of the project site. The nearest eligible scenic highway is State Route 49, about 14 miles to the northeast in the City of Auburn at the foothills of the Sierra Nevada. The nearest officially designated scenic highway (State Route 160) is south of the City of Sacramento, about 25 miles to the southwest of the site (Cal Trans 2018). Considering the distance, intervening development, and topography between the project site and this roadway, the

## 5. REFERENCES

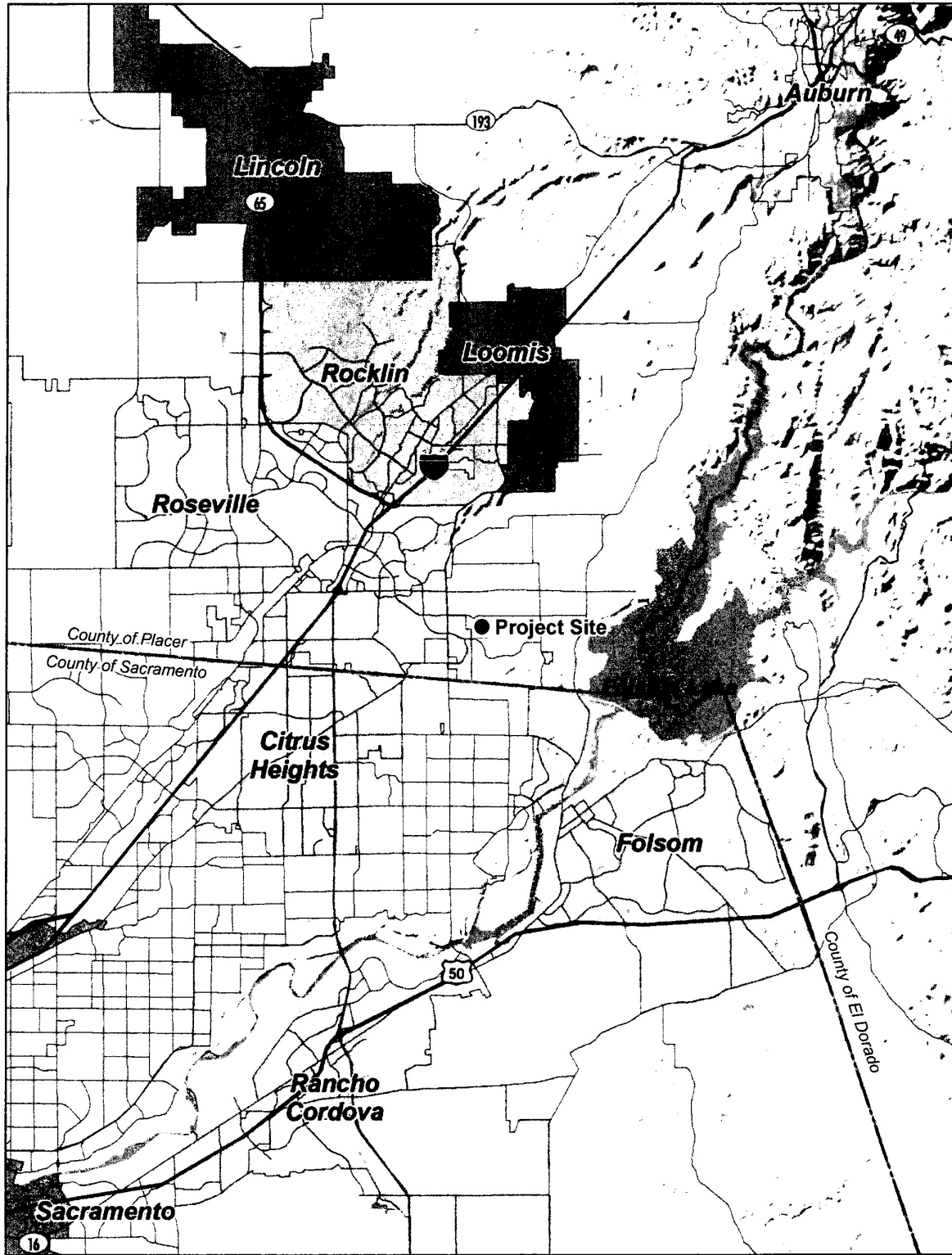
- California Department of Education (CDE). 2021, April 21 (accessed). DataQuest Home, Enrollment Report, 2021-2022 Enrollment by Grade, Granite Bay High School Report.  
<https://www.caschooldashboard.org/reports/31669283130184/2021>
- California Department of Resources Recycling and Recovery (Cal Recycle). 2022 SWIS Facticity/Site Search.  
<https://www2.calrecycle.ca.gov/SolidWaste/Site/Search>.
- California Department of Transportation (Caltrans). 2018. California Scenic Highway Mapping System.  
<https://www.arcgis.com/apps/webappviewer/index.html?id=465dfd3d807c46cc8e8057116f1aacao>
- Department of Toxic Substances Control (DTSC). 2022 EnviroStor. <http://www.envirostor.dtsc.ca.gov/public/>.
- National Park Service. 2022. National Register of Historic Places. <https://www.nps.gov/subjects/nationalregister/index.htm>
- Office of Historic Preservation (OHP). 2022. California Historical Resources, Placer County.  
<https://ohp.parks.ca.gov/ListedResources/?view=county&criteria=31>.
- State Water Resources Control Board (SWRCB). 2022. GeoTracker. <http://geotracker.waterboards.ca.gov/>.
- US Environmental Protection Agency (USEPA). 2022. EJSCREEN. <https://ejscreen.epa.gov/mapper/>.
- US Environmental Protection Agency (USEPA). 2022. EnviroMapper for EnviroFacts.  
<https://www3.epa.gov/enviro/index.html>.

## ATTACHMENTS

- Figure 1 - Regional Location
- Figure 2 – Local Vicinity
- Figure 3 – Aerial Photo
- Figure 4 – Site Plan



Figure 1 - Regional Location



--- County Boundary

Note: Unincorporated county areas are shown in white.

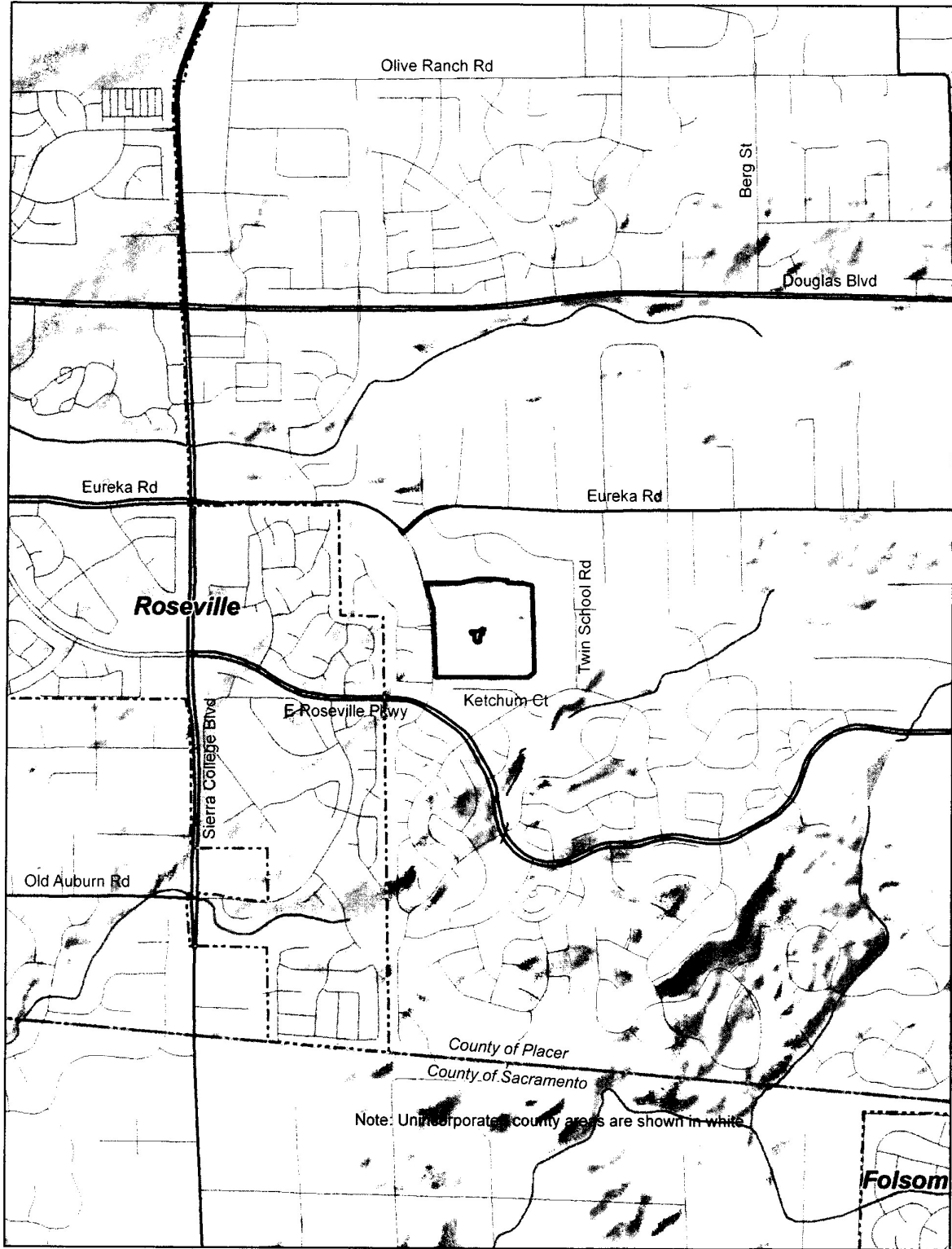
Source: ESRI, 2022

0 3  
Scale (Miles)



PlaceWorks

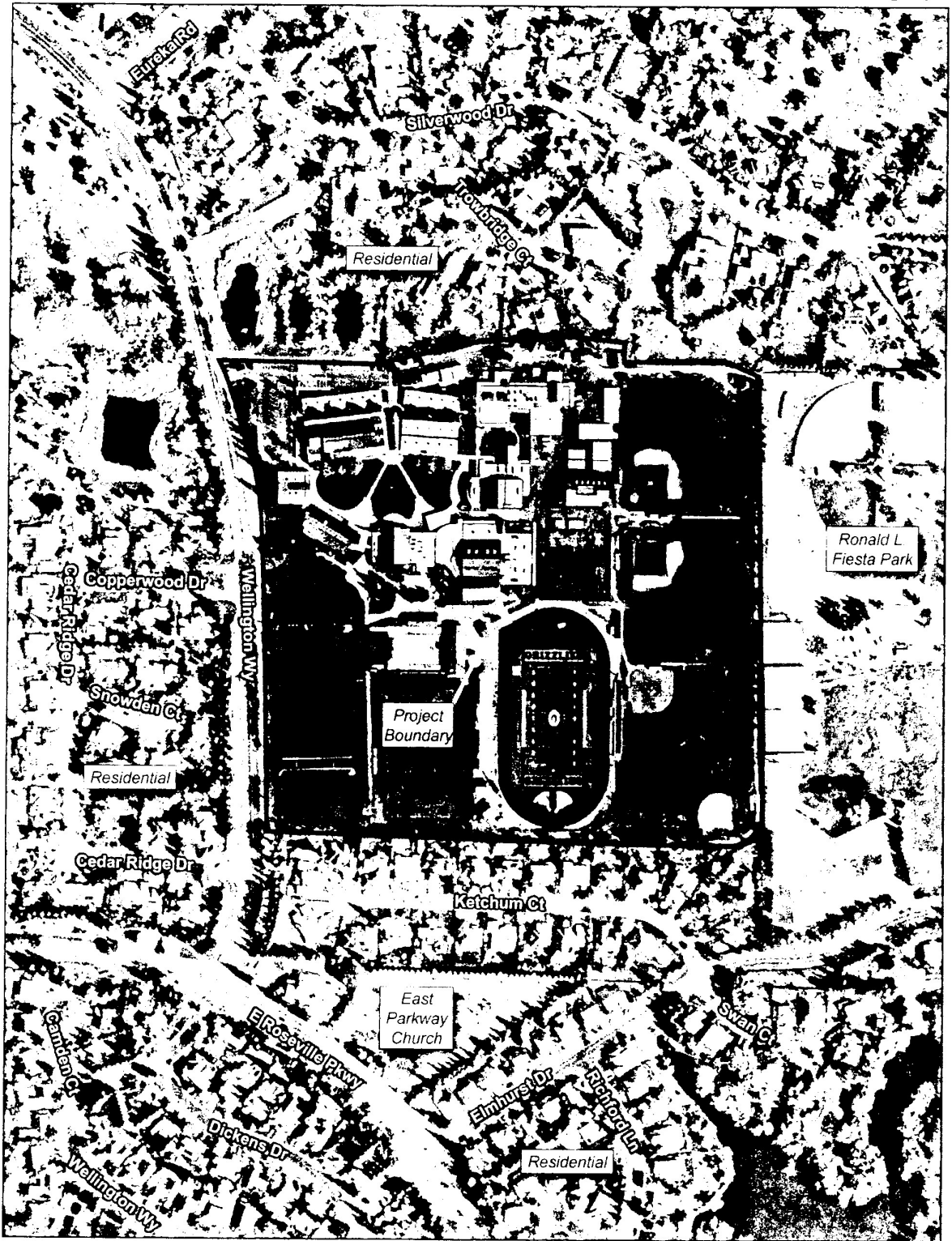
Figure 2 - Local Vicinity



— School Boundary      - - - City Boundary      Note: Unincorporated county areas are shown in white.      0      2,000  
 — Project Boundary      - - - County Boundary      Scale (Feet)

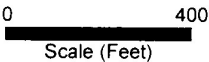
Source: ESRI, 2022

Figure 3 - Aerial Photograph



— School Boundary  
— Project Boundary

Source: Nearmap, 2022



PlaceWorks

Figure 4 - Site Plan

